

Class – 10
Chapter 10
All summer in a day

Context Questions & Answers

Para-I.

Q i. What are the Scientists Expected to know? Who are questioning the scientists?

Ans i. The Scientists were expected to know whether the sun would be visible that day. The Children are waiting for sun rise.

Q ii. The story opens with the questions “Ready?” What are the character getting ready for” why?

Ans ii. The Characters are getting ready for two hours, when the sun would come out after seven years of continuous rain.

Q iii. Why do you think the sun is hidden? When is it expected to come out?

Ans iii. In the story, Venus is depicted as a planet where it rains constantly, the sun remains hidden behind the clouds and is seen only once in seven years.

Q iv. Why are the children peering out? Why had they not seen it before?

Ans iv. The children are peering out for a look at the hidden sun. The children were nine years old. The last time the sun came out they were two years old- very young to remember.

Q v. Compare the knowledge of the children in the extract about the sun with that of Margot who is correct and why?

Ans v. Refer to the first two paragraphs of the story in detail page 197

Para II.

Q i. What kind of people are there on the planet Venus.

Ans i. Refer to setting page 202

Q ii. What does the phrase 'rocket men and women' indicate ?

Ans ii. Refer to notes page 206.

Q iii. What is referred to as the raining world? why?

Ans iii. The planet Venus is referred to as the "raining world", because it rains there constantly except for two hours every seven years, former when the sun comes out.

Q iv. It's stopping it's stopping! What is stopping what does it tell us about the lives of the characters?

Ans iv. The incessant rain which is a part of their daily lives is finally stopping. It tells us that the inhabitants of the planet Venus eagerly wait for the rain to stop so that they can bask in the sunshine for two hours ones in every seven years.

Q v. State how the story is based on science fiction give reasons to support your answer.

Ans v. Refer to all summer in a day as a Sci-fi story, under critical appreciation.

Para III

Q i. Who all are 9 years old? Why they could not recall the sun?

Ans i. The children in the story are nine years old. They could not recall the sun, as they would have been only two years old the last time the sun came out seven years ago.

Q ii. Who is referred to as in the above extract? How is she different from others?

Ans ii. Margot refer to Margot, under characterization, page 199

Q iii. Give the meaning of 'the endless shaking down of clear bead necklaces.'

Ans iii. Ray Bradbury makes use of metaphor to describe the rain. The droplets of rain endlessly falling upon the roof are compared to clear beads of necklaces.

Q iv. Describe the condition on Venus when it rains.

Ans iv. When it rains on Venus, it appears like a heavy storm. The scene is quite similar to that of tidal waves coming over the islands. Moreover the ceaseless and heavy rain on Venus results not only in the crushing over of thousands forests but also in their regrowth.

Q v. Whose dreams vanish? How do they dream about?

Ans v. The dreams of the children dreaming of the sun. The non-stop rains and the sounds they made caused the dreams of the sun to vanish. The children dream of sun, its warmth and its bright rays falling on their face, body, arms and legs and trembling hands.

Para IV

Q i. Who should hurry? What will be missed in case she is late?

Ans i. The teacher was expected to hurry, because the rain was slackening and it was the day when sun would come out and shine for two hours. So the children wanted their teacher to come in time so that they don't miss their limited time in the sun outside.

Q ii. What effect does incessant rain have on Margot?

Ans ii. The incessant rain made its first impact on Margot's physical appearance. It seemed as if the rains had washed out the red colour from her face, the blue colour of her eyes and the golden colour of her hair. She looked pale and sick. The rains affected her mentally as well. She felt lonely and never mingled with other children.

Q iii. Comment on the use of colour imagery in the extract.

Ans iii. Blue eyes are associated with beauty; red colour with energy and strength; and yellow with sunshine and joy. As all of these are lost these colours are used to

describe Margot. She has whitened away to become a pale, morose and lonely child.

Q iv. Explain the phrase 'the loud wet world beyond the huge glass'.

Ans iv. The outside world on the planet Venus where it rains non-stop. This world is loud, because the sound of the rain falling can be heard all the time.

Q v. Give an example of metaphor from the extract explain the implied comparison in its use.

Ans v. "She was an old photograph", "voice would be a ghost". Here Margot's appearance and voice has been described. After years of endless rain and devoid a sunlight she has become pale and sickly.

Para V.

Q i. What does Margot remember and others do not? Why?

Ans i. Since Margot had come to Venus only five years ago from Earth. she remembered the sun. She remembered vividly the colour and heat of the sun, but others did not.

Q ii. List different ways in which Margot describes the sun.

Ans ii. She describes sun-as a penny-like a fire in the stove - as a sunflower.

Q iii. In what ways Margot was different from the other children in her class?

Ans iii. Refer to Margot, under characterization, page 199.

Q iv. Why do you think Margot refuse to take shower in the school one day?

Ans iv. It seemed that she was completely devastated by the relentless rains so much so that she dreaded taking a shower.

Q v. Why do the children say that Margot is lying? What does it tell about them?

Ans v. Refer to jealousy and Bullying, under themes, page 201.

Para VI.

Q i. Which incident emphasises that Margot is different from the other children?

Ans i. One day, Margot had refused to take shower in the school shower rooms. She had covered her cars and screamed that the water should not touch her.

Q ii. Why it is vital for Margot to go back to the earth? What is seen as a hindrance to this proposal?

Ans ii. The absence of sun on Venus had turned Margot pale and frail. Taking Margot back to Earth would have cost thousands of dollars to her family, which was seen as a hindrance to this proposal.

Q iii. The children hate Margot for several reasons list any three of them.

Ans iii. Margot neither played games nor sang songs of happiness with them. They felt hostility towards Margot for her experience of Earth with the sun that they longed for and could not remember ever seeing it. There were rumours that Margot's parents were planning to take her back to earth. This made her classmates hate her even more.

Q iv. How does William along with other children behave with Margot out of hatred and jealousy?

Ans iv. Refer to jealousy and Bullying, under Themes, page 201.

Q v. How does Margot react to the children locking her in the closet? Why does she react this way? How does this story deal with the theme of bullying?

Ans v. Margot Protested pleaded and cried in front of them so that they would not to lock her up. Once locked, she even tried to open the door by beating and throwing herself against it. She kept crying inside the closet.

She reacted this way because she did not want to miss the sun, its shine and warmth.

Refer to Jealousy and Bullying, under themes section, page 201

Para VII.

Q i. What caused silence on the planet Venus? Why was it immense and unbelievable?

Ans i. The incessant rain finally stopped which resulted in silence all around. It was immense and unbelievable because it was experienced only after waiting for seven years.

Q ii. Give the meaning and significance of the following line

"The door slipped back and the small of the silent waiting world came into them"

Ans ii. The children were eagerly waiting for rain to stop and sun to come out. As soon as the rain stopped, there was immense and unbelievable silence. The door was finally slided open and they rushed out into the silent world of sunshine.

Q iii. How does the author describe nature sky and the Jungle when the sun came out?

Ans iii. The Jungle continued to grow in all directions like "a nest of octopi" and it looked as if it "burned with sunlight."

They sky for once was clear and filled with sunshine.

Nature was filled with fresh air and silence.

Q iv. Give a detailed description of children's activities as soon as the sun came out.

Ans iv. Refer to the fourth paragraph under story ion Detail, page 198.

Q v. Where was Margot when the sun came out? Why was she there? There were many physical and psychological changes in Margot due to the absence of sunlight. Discuss any two of them.

Ans v. She was locked in the closet when the sun came out.

William and other children told Margot that the scientists were wrong in their predictions of when the sun would appear, which forced Margot to panic. Her anxiety only increased as the children forcibly took her to a closet and locked her in. Refer to IV (ii).

Para VIII.

Q i. Where were the children? Why do you think the girl wailed?

Ans i. They were out in the open enjoying the sun shine. The girl felt sadness as their limited time to enjoy the sun and its warmth was over.

Q ii. What did the girl show to the others? What made her tremble?

Ans ii. She showed to others in the center of her cupped palm, a single raindrop. She trembled because she thought of rain again made her anxious.

Q iii. Describe the change in weather after this incident.

Ans iii. The weather changed all of a sudden. The sun faded, wind started blowing, and there was thunder and lightning it started raining hard.

Q iv. How did the children feel when it rained? What did they remember then?

Ans iv. The children felt sad and hopeless as they would have to wait for next seven years for sun to appear again.

Suddenly they remembered that they looked Margot in a closet before they went out to enjoy in the sun.

Q v. The children by the end "could not meet each other's glances." Why? Has seeing the sun changed the children in any way? How?

Ans v. The children felt guilty of locking Margot inside the closet. After experiencing the warmth of the sun, they realized that Margot was right. They felt guilty of what they had done to Margot. They stood frozen and walked slowly towards the closet and let Margot out.